Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	342	3%	5%	7%	37%	48%	8%	85%
GRADE 04								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	366	0%	5%	18%	63%	14%	5%	77%
Reading Basic Understanding	366	0%	6%	9%	57%	27%	7%	84%
Writing Conventions	366	0%	23%	7%	64%	6%	23%	70%
Writing Effectiveness	366	0%	16%	14%	65%	5%	16%	70%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	368	0%	15%	27%	41%	17%	15%	57%
Math Problem Solving	368	7%	38%	10%	22%	24%	44%	46%
Math Skills	368	0%	5%	13%	60%	21%	5%	81%
GRADE 05							!	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	369	1 %	2%	44%	27%	26%	3%	53%

Assessment Summary	y: All Students	S
---------------------------	-----------------	---

GRADE 08

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	366	0%	8%	38%	42%	12%	8%	54%
Reading Basic Understanding	366	0%	5%	21%	70%	4%	5%	73%
Writing Conventions	366	0%	4%	26%	61%	8%	5%	69%
Writing Effectiveness	366	0%	1%	19%	77%	2%	1%	80%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	371	6%	16%	18%	29%	32%	22%	60%
Math Problem Solving	371	8%	16%	11%	41%	23%	24%	64%
Math Skills	371	1%	7%	13%	40%	39%	8%	79%
CRADE 09							ı	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	301	1%	8%	23%	43%	25%	9%	68%
GRADE 10								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	307	0%	9%	30%	58%	3%	9%	61%
Reading Basic Understanding	307	1%	7%	25%	59%	8%	8%	67%
Writing Conventions	307	0%	4%	8%	46%	43%	4%	89%
Writing Effectiveness	307	0%	6%	25%	58%	11%	6%	69%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	299	2%	10%	27%	39%	21%	12%	61%
Math Problem Solving	299	13%	24%	5%	42%	15%	37%	58%
Math Skills	299	4%	13%	5%	33%	44%	17%	78%



14 Chittenden South S.U.

Assessment Summary: All Students

GRADE 11

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	252	3%	15%	29%	41%	11%	19%	52%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	165	4%	5%	6%	33%	52%	8%	85%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	176	3%	5%	8%	41%	43%	7%	85%
GRADE 04							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	179	0%	3%	17%	65%	15%	3%	80%
Reading Basic Understanding	179	0%	3%	9%	60%	27%	3%	87%
Writing Conventions	179	0%	19%	6%	69%	7%	19%	75%
Writing Effectiveness	179	0%	11%	10%	72%	7%	11%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	188	0%	6%	19%	62%	13%	6%	75%
Reading Basic Understanding	188	1 %	9%	9%	54%	28%	10%	82%
Waiting Commenting							_	
Writing Conventions	188	0%	26%	8%	61%	5%	26%	66%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	180	0%	16%	24%	45%	15%	16%	60%
Math Problem Solving	180	7%	35%	10%	23%	25%	42%	48%
Math Skills	180	0%	7%	14%	59%	19%	7%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	189	1 %	14%	31%	37%	18%	14%	55%
Math Problem Solving	189	6%	40%	9%	21%	24%	46%	45%
Math Skills	189	1 %	4%	12%	60%	23%	4%	84%

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	177	0%	1 %	42%	33%	24%	1%	58%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	192	2%	3%	45%	21%	28%	5%	49%
GRADE 08							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	188	0%	6%	40%	38%	15%	6%	54%
Reading Basic Understanding	188	0%	5%	18%	72%	5%	5%	77%
Writing Conventions	188	0%	2%	22%	63%	13%	2%	76%
Writing Effectiveness	188	0%	1%	10%	85%	4%	1%	89%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis/Interpretation	N 178	Little	Below	Nearly 36%	Achieved	Honors 8%		
				•			Below	Honors
Reading Analysis/Interpretation	178	0%	11%	36%	45%	8%	Below 11%	Honors 53%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	189	7%	16%	20%	26%	31%	23%	57%
Math Problem Solving	189	10%	12%	15%	42%	21%	22%	63%
Math Skills	189	1 %	8%	14%	41%	36%	8%	77%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	182	4%	15%	17%	31%	32%	20%	63%
Math Problem Solving	182	7%	20%	8%	40%	25%	27%	65%
8	102	7 70	2070	- / -	, .			

Assessment Summary: Gender

GRADE 09

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	140	1%	8%	21%	46%	24%	9%	70%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	161	1%	8%	25%	40%	25%	9%	66%

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	144	0%	5%	23%	68%	4%	5%	72%
Reading Basic Understanding	144	0%	3%	19%	69%	9%	3%	78%
Writing Conventions	144	0%	1%	3%	40%	56%	1 %	96%
Writing Effectiveness	144	0%	1%	15%	69%	15%	1 %	84%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N 163	Little	Below 13%	Nearly 36%	Achieved 49%	Honors		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	163	1%	13%	36%	49%	1%	Below 13%	Honors 50%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	145	1 %	9%	25%	42%	23%	10%	66%
Math Problem Solving	145	7%	23%	7%	46%	17%	30%	63%
Math Skills	145	3%	11%	4%	34%	48%	14%	82%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	154	3%	12%	29%	37%	19%	14%	56%
Math Problem Solving	154	19%	25%	3%	38%	14%	45%	52%
							1	



14 Chittenden South S.U.

Assessment Summary: Gender

GRADE 11

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	130	2%	10%	31%	48%	10%	12%	58%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	122	5%	21%	27%	34%	12%	26%	47%



14 Chittenden South S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	5%	6%	38%	48%	8%	86%
Hispanic or Latino							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

14 Chittenden South S.U.

Assessment Summary: Race/Ethnicity

GRADE 04

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	19%	63%	15%	4%	77%
Reading Basic Understanding	*	0%	6%	9%	56%	28%	7%	84%
Writing Conventions	*	0%	22%	7%	64%	6%	22%	71%
Writing Effectiveness	*	0%	16%	14%	65%	5%	16%	70%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

14 Chittenden South S.U.

Assessment Summary: Race/Ethnicity

GRADE 04

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	14%	28%	41%	17%	15%	58%
Math Problem Solving	*	7%	37%	10%	22%	25%	43%	47%
Math Skills	*	0%	5%	13%	60%	22%	5%	82%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



14 Chittenden South S.U.

Assessment Summary: Race/Ethnicity

GRADE 05

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	2%	44%	26%	26%	3%	52%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*



14 Chittenden South S.U.

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian								
Addit	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American								
Amountaine	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White								
TTTTTC	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	7%	38%	42%	13%	7%	55%
Reading Basic Understanding	*	0%	5%	21%	71%	4%	5%	74%
Writing Conventions	*	0%	4%	26%	62%	8%	4%	70%
Writing Effectiveness	*	0%	1%	18%	78%	3%	1%	81%
Hispanic or Latino							* • •	g
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



14 Chittenden South S.U.

Assessment Summary: Race/Ethnicity

GRADE 08

American Indian/Alaska	N Nauve	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	15%	18%	29%	32%	21%	61%
Math Problem Solving	*	8%	15%	12%	41%	24%	23%	65%
Math Skills	*	1%	6%	13%	39%	40%	7%	80%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



14 Chittenden South S.U.

Assessment Summary: Race/Ethnicity

GRADE 09

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	8%	23%	43%	24%	9%	67%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

14 Chittenden South S.U.

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	30%	59%	2%	9%	61%
Reading Basic Understanding	*	1 %	7%	25%	59%	9%	8%	67%
Writing Conventions	*	0%	3%	8%	45%	43%	3%	89%
Writing Effectiveness	*	0%	6%	25%	58%	11%	6%	69%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

14 Chittenden South S.U.

Assessment Summary: Race/Ethnicity

GRADE 10

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	10%	27%	39%	22%	12%	61%
Math Problem Solving	*	13%	24%	5%	42%	16%	37%	58%
Math Skills	*	4%	14%	5%	33%	44%	18%	77%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



14 Chittenden South S.U.

Assessment Summary: Race/Ethnicity

GRADE 11

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	15%	28%	42%	11%	19%	53%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	317	1%	4%	7%	38%	51%	4%	89%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	36%	16%	12%	28%	8%	52%	36%
GRADE 04							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	343	0%	3%	17%	65%	15%	3%	80%
Reading Basic Understanding	343	0%	4%	9%	58%	29%	4%	87%
Writing Conventions	343	0%	18%	7%	68%	6%	18%	75%
Writing Effectiveness	343	0%	13%	13%	69%	5%	13%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	24	0%	29%	33%	38%	0%	29%	38%
Reading Basic Understanding	24	0%	38%	8%	46%	8%	38%	54%
Writing Conventions	24	0%	83%	4%	13%	0%	83%	13%
Writing Effectiveness	24	4%	63%	17%	17%	0%	67%	17%

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	344	0%	11%	28%	43%	18%	11%	61%
Math Problem Solving	344	5%	37%	10%	23%	26%	42%	49%
Math Skills	344	0%	3%	11%	63%	23%	3%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	25	4%	64%	24%	8%	0%	68%	8%
Math Problem Solving	25	32%	48%	4%	12%	4%	80%	16%
Math Skills	25	4%	28%	40%	24%	4%	32%	28%

Assessment Summary: Disability

GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	337	1%	1 %	42%	28%	28%	2%	56%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	32	6%	9%	59%	13%	13%	16%	25%
GRADE 08							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	339	0%	7%	37%	44%	13%	7%	57%
Reading Basic Understanding	339	0%	4%	20%	72%	4%	4%	76%
Writing Conventions	339	0%	3%	25%	64%	8%	3%	73%
Writing Effectiveness	339	0%	1%	17%	80%	3%	1%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	30%	56%	15%	0%	30%	15%
Reading Basic Understanding	27	0%	26%	33%	41%	0%	26%	41%
Writing Conventions	27	4%	26%	44%	26%	0%	30%	26%
Writing Effectiveness	27	0%	11%	48%	41%	0%	11%	41%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	342	4%	14%	19%	30%	34%	18%	63%
Math Problem Solving	342	6%	14%	11%	44%	25%	20%	68%
Math Skills	342	0%	5%	11%	42%	41%	6%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	29	31%	38%	10%	14%	7%	69%	21%
Math Problem Solving	29	31%	41%	10%	14%	3%	72%	17%
Math Skills	29	7%	28%	38%	14%	14%	34%	28%

Assessment Summary: Disability

GRADE 09

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	272	0%	6%	22%	45%	27%	7%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	29	7%	24%	38%	24%	7%	31%	31%
GRADE 10							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	277	0%	5%	28%	64%	3%	6%	66%
Reading Basic Understanding	277	1 %	5%	23%	62%	9%	6%	71%
Writing Conventions	277	0%	2%	5%	46%	47%	2%	93%
Writing Effectiveness	277	0%	4%	21%	62%	12%	4%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
D 1: A 1: - /T4								
Reading Analysis/Interpretation	30	0%	43%	50%	7%	0%	43%	7%
Reading Basic Understanding	30 30	0% 3%	43% 23%	50% 43%	7% 30%	0% 0%	43% 27%	7% 30%

its						 Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
276	1 %	8%	25%	42%	23%	10%	65%
276	11%	23%	5%	45%	16%	34%	61%
276	3%	11%	5%	34%	47%	14%	81%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
23	4%	35%	52%	4%	4%	39%	9%
23	43%	39%	4%	9%	4%	83%	13%
23	13%	43%	4%	30%	9%	57%	39%
	276 276 276 276 N 23 23	N Little 276 1% 276 11% 276 3% N Little 23 4% 23 43%	N Little Below 276 1% 8% 276 11% 23% 276 3% 11% N Little Below 23 4% 35% 23 43% 39%	N Little Below Nearly 276 1% 8% 25% 276 11% 23% 5% 276 3% 11% 5% N Little Below Nearly 23 4% 35% 52% 23 43% 39% 4%	N Little Below Nearly Achieved 276 1% 8% 25% 42% 276 11% 23% 5% 45% 276 3% 11% 5% 34% N Little Below Nearly Achieved 23 4% 35% 52% 4% 23 43% 39% 4% 9%	N Little Below Nearly Achieved Honors 276 1% 8% 25% 42% 23% 276 11% 23% 5% 45% 16% 276 3% 11% 5% 34% 47% N Little Below Nearly Achieved Honors 23 4% 35% 52% 4% 4% 23 43% 39% 4% 9% 4%	N Little Below Nearly Achieved Honors Elittle+ 276 1% 8% 25% 42% 23% 10% 276 11% 23% 5% 45% 16% 34% 276 3% 11% 5% 34% 47% 14% N Little Below Nearly Achieved Honors Below 23 4% 35% 52% 4% 4% 39% 23 43% 39% 4% 9% 4% 83%



14 Chittenden South S.U.

Assessment Summary: Disability

GRADE 11

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	225	2%	13%	28%	45%	12%	15%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	15%	37%	41%	7%	0%	52%	7%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	312	1%	4%	6%	37%	52%	5%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	30	27%	10%	20%	40%	3%	37%	43%
GRADE 04							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	325	0%	4%	15%	66%	15%	4%	81%
Reading Basic Understanding	325	0%	4%	7%	58%	30%	4%	89%
Writing Conventions	325	0%	19%	6%	68%	7%	19%	75%
Writing Effectiveness	325	0%	13%	13%	69%	5%	13%	74%
Free/Reduced								
							l Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 42	Little 0%	Below 10%	Nearly 40%	Achieved 45%	Honors 5%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	42	0%	10%	40%	45%	5%	Below 10%	Honors 50%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	327	0%	13%	26%	44%	17%	13%	61%
Math Problem Solving	327	5%	35%	10%	23%	28%	40%	50%
Math Skills	327	0%	4%	12%	60%	24%	4%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	42	0%	31%	40%	19%	10%	31%	29%
Math Problem Solving	42	17%	60%	7%	17%	0%	76%	17%
Math Skills	42	0%	14%	24%	57%	5%	14%	62%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	342	1%	2%	41%	28%	28%	3%	56%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	4%	78%	19%	0%	4%	19%
GRADE 08							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	341	0%	8%	35%	44%	13%	8%	57%
Reading Basic Understanding	341	0%	5%	18%	73%	4%	5%	77%
Writing Conventions	341	0%	3%	25%	63%	8%	4%	71%
Writing Effectiveness	341	0%	1%	16%	79%	3%	1%	82%
Free/Reduced								
1100/1100000							Little+	Standard+
1700/1000000	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 25	Little	Below 20%	Nearly 72%	Achieved 8%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	25	0%	20%	72%	8%	0%	Below 20%	Honors 8%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	345	5%	13%	18%	30%	34%	18%	64%
Math Problem Solving	345	7%	14%	10%	43%	25%	21%	68%
Math Skills	345	1%	6%	12%	40%	41%	7%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	26	19%	50%	19%	12%	0%	69%	12%
Math Problem Solving	26	23%	38%	27%	12%	0%	62%	12%
Math Skills	26	4%	15%	35%	42%	4%	19%	46%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	289	1%	7%	22%	44%	26%	8%	70%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	25%	50%	17%	8%	25%	25%
GRADE 10							,	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	29%	59%	3%	9%	62%
Reading Basic Understanding	*	1%	7%	24%	60%	9%	7%	69%
Writing Conventions	*	0%	3%	8%	45%	44%	3%	89%
Writing Effectiveness	*	0%	5%	25%	58%	11%	5%	70%
Free/Reduced							Little+	Standard+
	- NT	T					Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			}	
, ,	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	10%	27%	40%	22%	11%	62%
Math Problem Solving	*	13%	24%	5%	43%	16%	36%	59%
Math Skills	*	3%	13%	5%	33%	45%	16%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



14 Chittenden South S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	15%	30%	42%	11%	17%	53%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	5%	7%	37%	48%	8%	85%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	18%	63%	14%	4%	77%
Reading Basic Understanding	*	0%	6%	9%	57%	28%	7%	84%
Writing Conventions	*	0%	23%	7%	64%	6%	23%	70%
Writing Effectiveness	*	0%	16%	14%	65%	5%	17%	70%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	15%	28%	40%	17%	15%	57%
Math Problem Solving	*	7%	38%	10%	22%	24%	44%	46%
Math Skills	*	0%	5%	13%	60%	21%	5%	81%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learner	Assessment	Summary:	English	Language	Learner
--	------------	----------	---------	----------	---------

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	2%	44%	27%	26%	3%	53%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	38%	42%	12%	8%	54%
Reading Basic Understanding	*	0%	5%	21%	70%	4%	5%	74%
Writing Conventions	*	0%	4%	26%	62%	8%	5%	69%
Writing Effectiveness	*	0%	1%	19%	77%	2%	1%	80%
English Language Learners							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	
2 , 1	*	*	*	*	*	*	Below *	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	6%	15%	18%	29%	32%	21%	60%
Math Problem Solving	*	8%	16%	11%	41%	23%	24%	65%
Math Skills	*	1%	7%	13%	40%	39%	8%	79%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 09

VERMONT SCIENCE ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	301	1%	8%	23%	43%	25%	9%	68%
GRADE 10								

ENGLISH & LANGUAGE ARTS

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	307	0%	9%	30%	58%	3%	9%	61%
Reading Basic Understanding	307	1 %	7%	25%	59%	8%	8%	67%
Writing Conventions	307	0%	4%	8%	46%	43%	4%	89%
Writing Effectiveness	307	0%	6%	25%	58%	11%	6%	69%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	299	2%	10%	27%	39%	21%	12%	61%
Math Problem Solving	299	13%	24%	5%	42%	15%	37%	58%
Math Skills	299	4%	13%	5%	33%	44%	17%	78%
GRADE 11							ı	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	252	3%	15%	29%	41%	11%	19%	52%